

Unit 4

Growing and Changing



BIG
Question

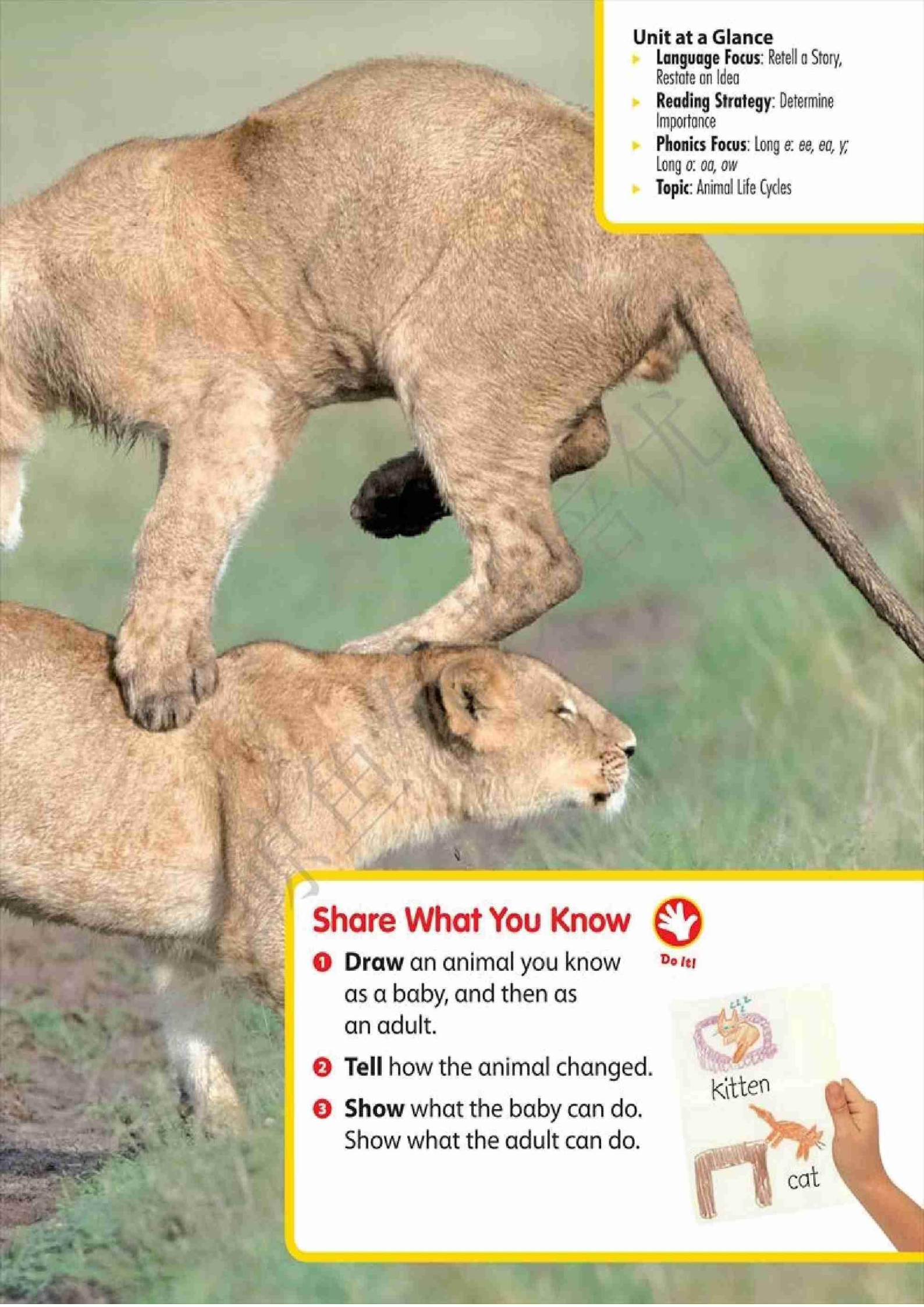
**How do animals
change as they
grow?**

NAROK COUNTY, KENYA

Young lions playing together in the savannah
of the Maasai Mara National Reserve

Unit at a Glance

- ▶ **Language Focus:** Retell a Story, Restate an Idea
- ▶ **Reading Strategy:** Determine Importance
- ▶ **Phonics Focus:** Long e: ee, ea, y;
Long o: oa, ow
- ▶ **Topic:** Animal Life Cycles



Share What You Know

- 1 **Draw** an animal you know as a baby, and then as an adult.
- 2 **Tell** how the animal changed.
- 3 **Show** what the baby can do. Show what the adult can do.

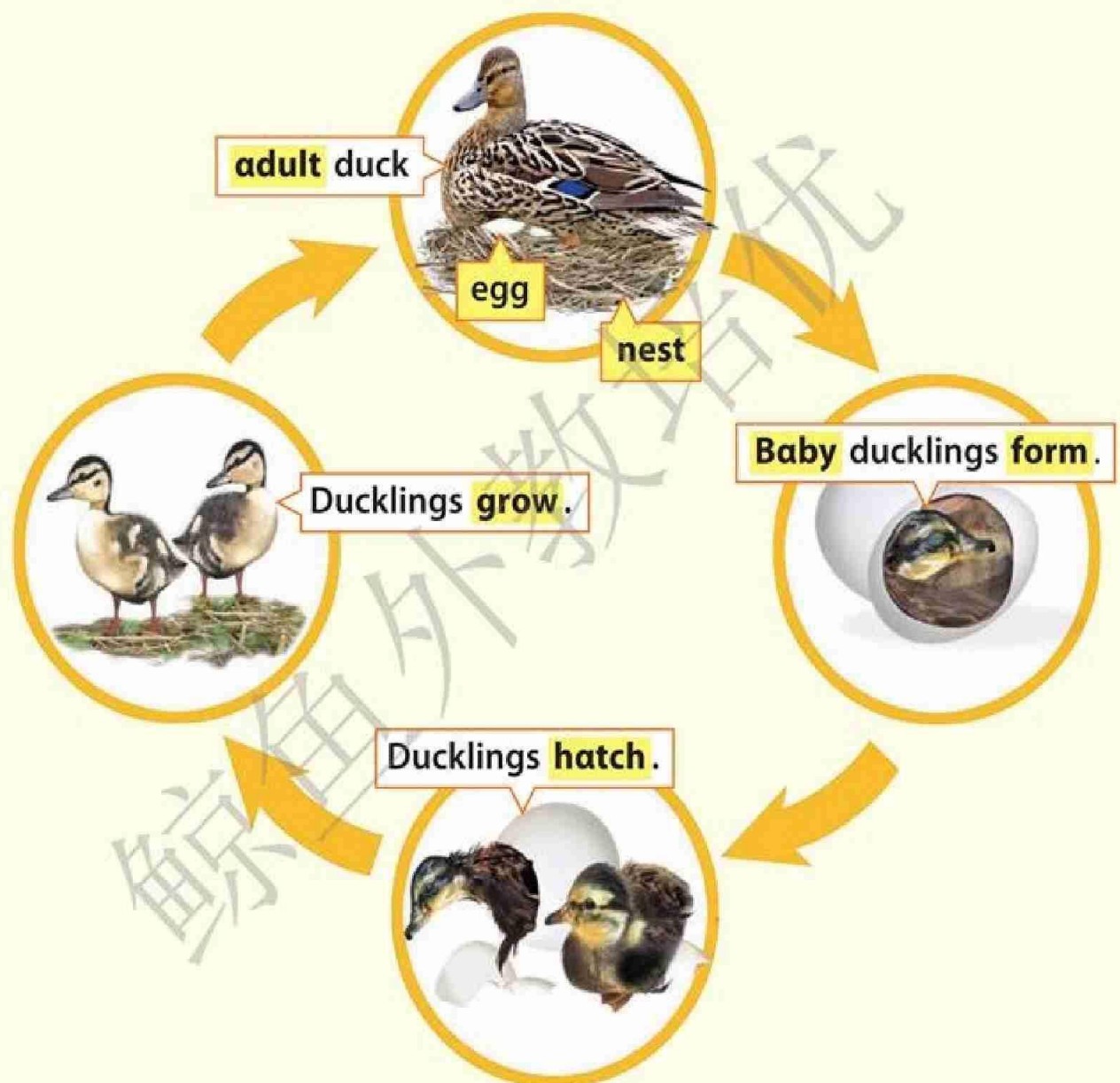


Do It!



🔊 Key Words

How do animals grow and change?



Talk Together

Look at the baby ducklings. How do they change as they grow? Use sequence words like *first*, *next*, and *then*.

Identify Plot

Beginning-Middle-End Chart

Beginning: The little duckling hatches. He doesn't look like the rest.	What happens first in the story? Write it here.
Middle: No one likes the little duckling. He runs away.	What happens next? Write it here.
End: The little duckling turns into a swan.	What happens last? Write it here.

Look for the plot as you listen and read.

Talk Together

Think of a story you know. Use a beginning-middle-end chart to write or draw the plot. Then use the chart to retell your story.

Subject Pronouns

A **pronoun** can take the place of a **noun**.

Grammar Rules Subject Pronouns

Use **I** for yourself. Always use a capital letter for **I**.

I like turtles.

Use **he** for a male.



Dad reads about turtles.

He reads about turtles.

Use **she** for a female.



Mariana sees real turtles.

She sees real turtles.

Use **they** for more than one person.



Lucy and Tom see turtles.

They see turtles.

Read a Sentence

Look at the noun. Which pronoun can take its place?

Amy draws a turtle.

Write a Sentence

What do you think about turtles? Write a sentence that starts with **I**. Read it to a partner.